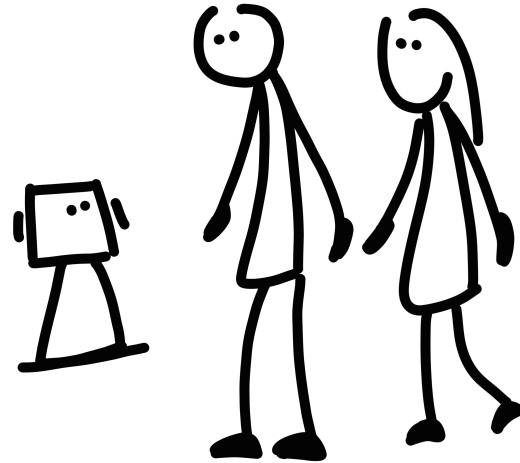


1.小明家新买了一个机器人
There's a new robot in Xiao Ming's home.



2.机器人逛了逛，熟悉了家里的人和环境
The robot went around and got familiar with there.



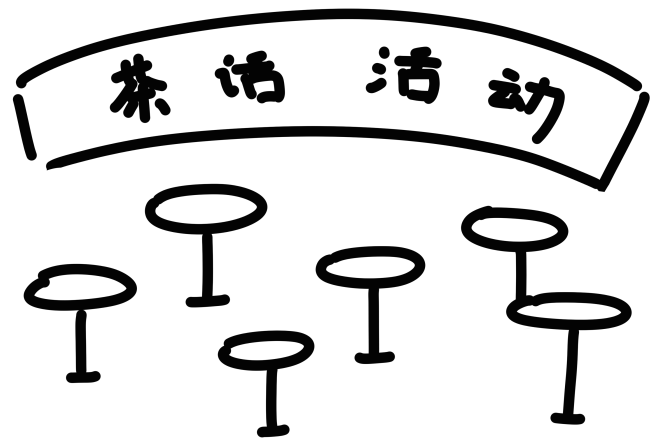
3.小明想看看机器人都知道了些什么
Xiao Ming wants to check what the robot has learned.

请考虑小明需要看到什么信息，
帮机器人以合适的方式呈现给他

Please consider what Xiao Ming needs to see, and help the robot present information to him in an easy-to-understand way.

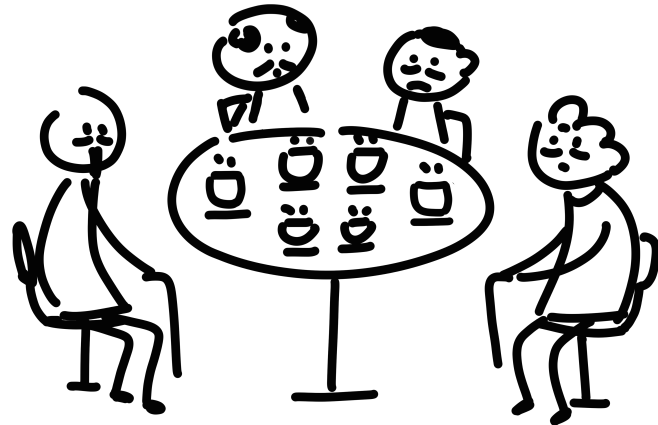
- 1) 我们给出的卡片是所有机器人内部拥有的知识，请考虑小明在这个场景下的需求，只摆出你觉得机器人需要向他呈现的信息；
- 2) 你可以在画布上任意排布并不断调整卡片位置，利用笔进行连线、圈画和标注，直到形成你觉得小明最容易理解的呈现方式。

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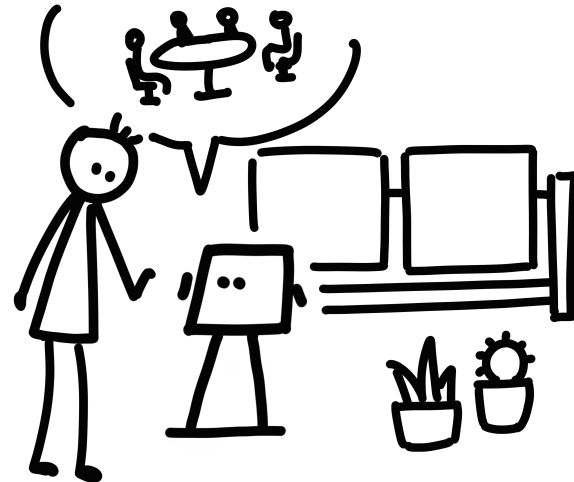
1. 疗养院准备筹备一场活动

The nursing home is planning an event.



2. 小明想知道上次活动的举办情况

Xiao Ming wants to know the condition last time.



3. 于是，小明翻看机器人的记忆

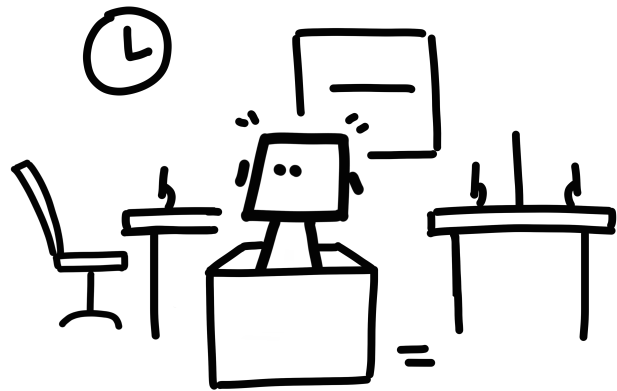
So, Xiao Ming checked the robot's memory.

请考虑小明需要看到什么信息，
帮机器人以合适的方式呈现给他

Please consider what Xiao Ming needs to see, and help the robot present information to him in an easy-to-understand way.

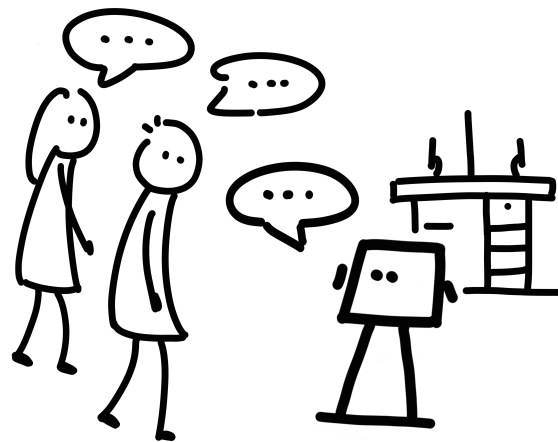
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1.公司新买了一个机器人

There's a new robot in Xiao Ming's office.



2.机器人逛了逛，熟悉了办公室的人和环境

The robot went around and got familiar with there.



3.小明想看看机器人都知道了些什么

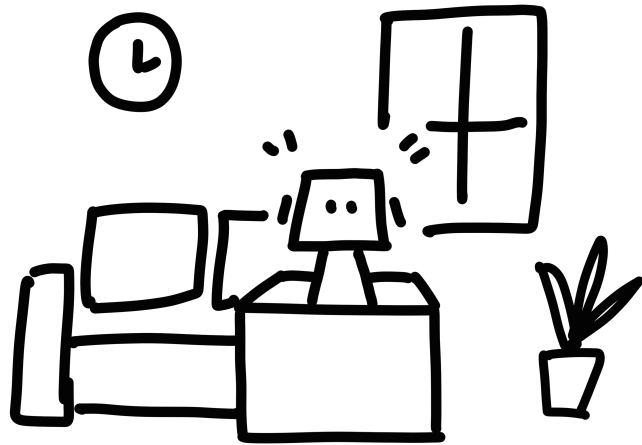
Xiao Ming wants to check what the robot has learned.

请考虑小明需要看到什么信息， 帮机器人以合适的方式呈现给他

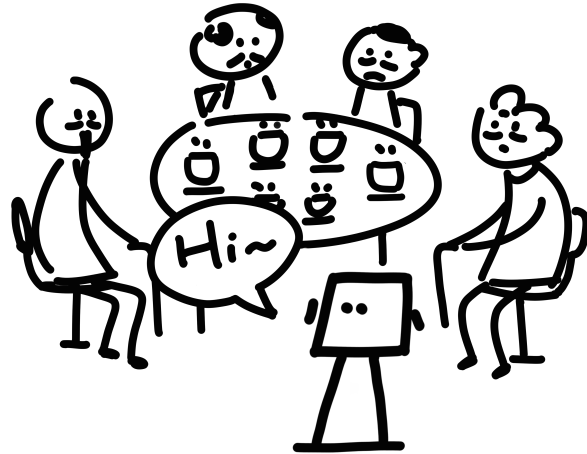
Please consider what Xiao Ming needs to see, and help the robot present information to him in an easy-to-understand way.

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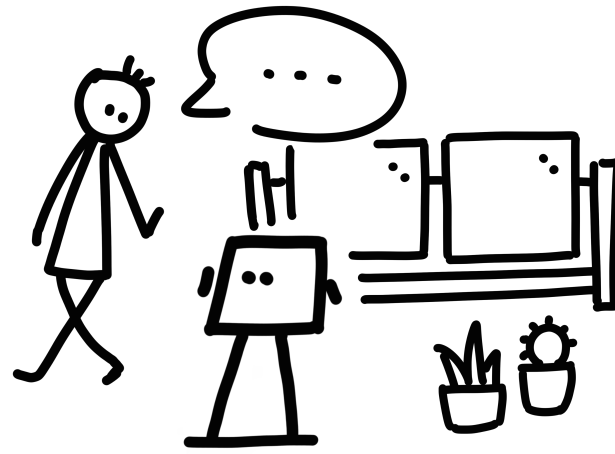
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2) You can arrange the cards on the canvas and constantly adjust their position. Connect, circle and annocate with the pens until you have formed the presentation that you think Xiao Ming can understand easily.



1. 疗养院新买了一个机器人
There's a new robot in the nursing home.



2. 机器人逛了逛，熟悉了疗养院的人和环境
The robot went around and got familiar with there.



3. 小明想看看机器人都知道了些什么
Xiao Ming wants to check what the robot has learned.

请考虑小明需要看到什么信息，
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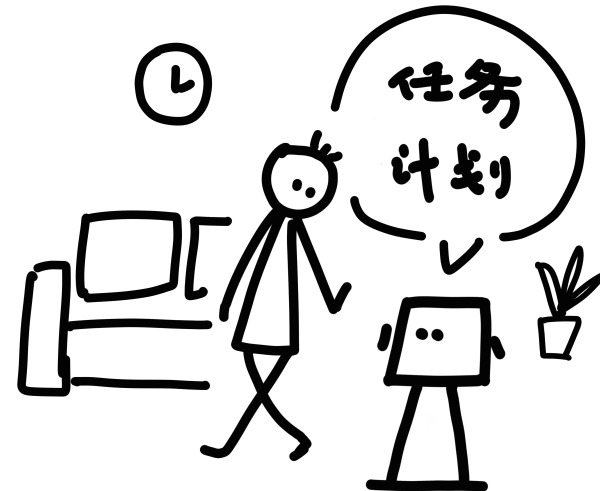
1.小明家的机器人每天会执行日常任务

Xiao Ming's robot has daily task.



2.最近家里更改了家具摆设

Recently, the furniture arrangement at home has changed.



3.小明想检查下原任务计划还合不合理

So Xiao Ming checked the daily task plan of the robot.

请考虑小明需要看到什么信息， 帮机器人以合适的方式呈现给他

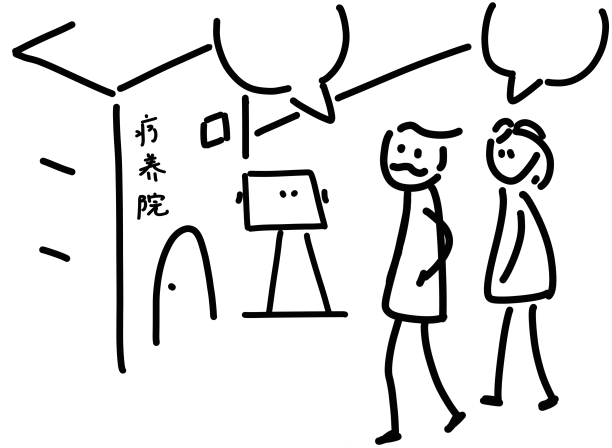
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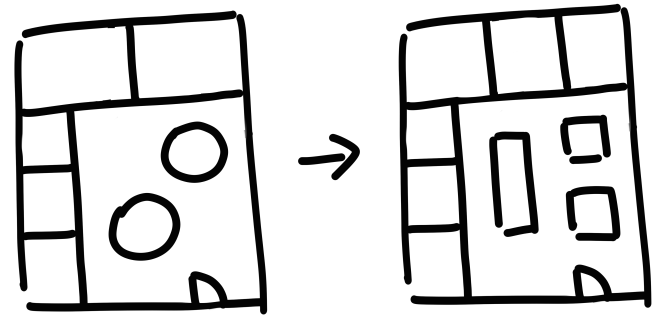
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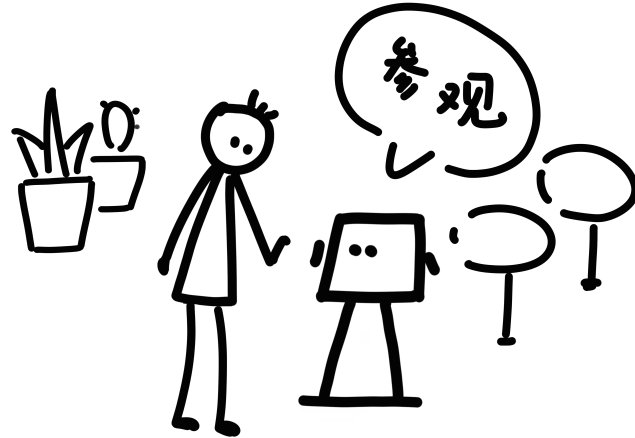
1. 疗养院里的机器人具有带领导参观的功能

Robot in the nursing home can guide visitors.



2. 最近疗养院做了空间的重新布置

Recently, the nursing home has rearranged the space.



3. 小明想检查下机器人原来的参观设置

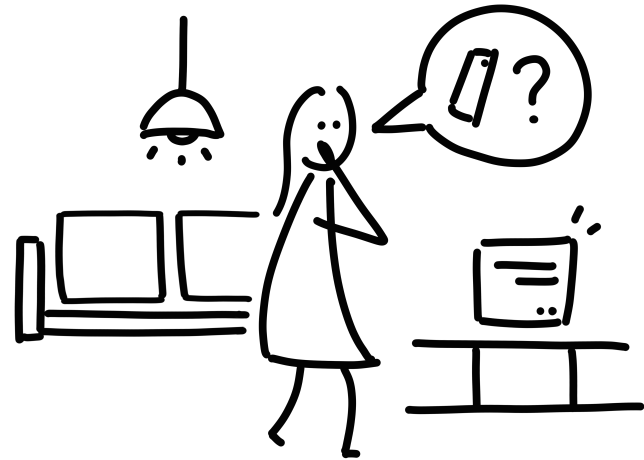
Xiao Ming wants to check the guide setting of the robot.

请考虑小明需要看到什么信息， 帮机器人以合适的方式呈现给他

Please consider what Xiao Ming needs to see, and help the robot present information to him in an easy-to-understand way.

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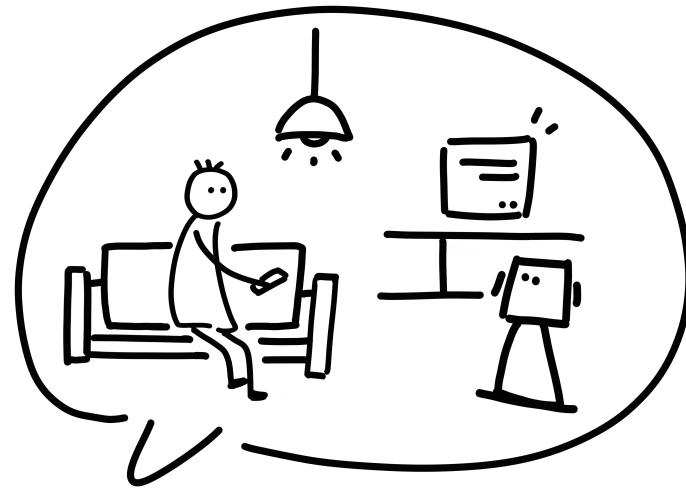
1.妈妈找不到电视遥控器

Mom can't find the remote control of the television.



2.于是查看机器人之前的记录

So she checks the memory of the robot,



3.想知道上次机器人见到遥控器时的情况

and wants to know what happened when robot last saw it.

请考虑妈妈需要看到什么信息，
帮机器人以合适的方式呈现给她

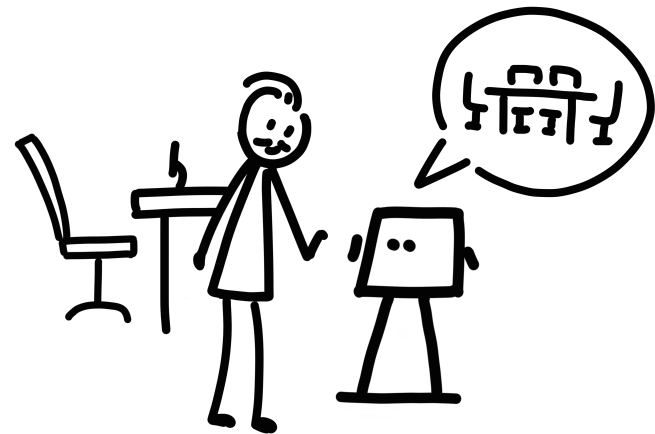
Please consider what Mom needs to see, and help the robot present information to her in an easy-to-understand way.

- 1) 我们给出的卡片是所有机器人内部拥有的知识，请考虑妈妈在这个场景下的需求，只摆出你觉得机器人需要向她呈现的信息；
- 2) 你可以在画布上任意排布并不断调整卡片位置，利用笔进行连线、圈画和标注，直到形成你觉得妈妈最容易理解的呈现方式。

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1.领导到公司，发现会议室乱糟糟的
The leader finds the meeting room in a mess.



2.于是查看机器人里的记录
So he checks the memory of the robot,



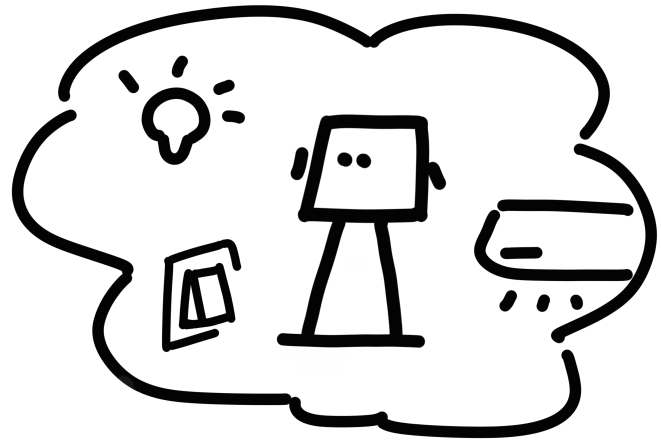
3.想知道会议室是怎么被弄乱的
and wants to find out what happened to the room.

请考虑领导需要看到什么信息， 帮机器人以合适的方式呈现给她

Please consider what the leader needs to see, and help the robot present information to him in an easy-to-understand way.

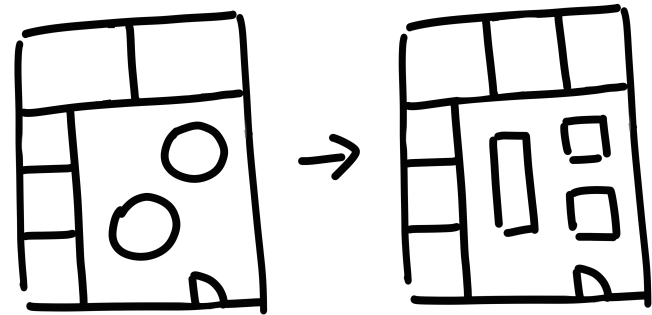
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2) You can arrange the cards on the canvas and constantly adjust their position. Connect, circle and annocate with the pens until you have formed the presentation that you think the leader can understand easily.



1.办公室的机器人每天会执行日常任务

Robot in the office has daily task.



2.最近办公室做了空间的重新布置

Recently, the office space has been rearranged.



3.小明想检查下机器人原来的每日任务计划

Xiao Ming wants to check the task plan of the robot.

请考虑小明需要看到什么信息，
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understand easily.